



Consolidation Considerations

March 26, 2024

Agenda

- Review community priorities
- Review of Factors
 - Improvement Status
 - Percent of Students Transferring Into the Building
 - Percent of Students Transferring Out of the Building
 - Utilization
- Maps
- Exercise

Results: Summary



Most Important Considerations	
Adults	Students
Safety and Transportation	Safety and Transportation
Building Capacity	Accessibility
Building Age and Condition	Building Age and Condition
Accessibility	Even Burden
Educational Programs	Diversity

Phase 1 Considerations for today:

PHASE 1 CRITERIA	
STUDENT ENROLLMENT	● Projected to be stable
BUILDING UTILIZATION	● Utilization (enrollment/capacity)
BUILDING CONDITION	● Important for both Adults and Students
STUDENT TRANSFER IN/OUT RATES	● Impacts Transportation which was important for both Adults and Students

- Projected to be stable

- Utilization (enrollment/capacity)

- Important for both Adults and Students

- Impacts Transportation which was important for both Adults and Students

Table Data and Maps



School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Legacy	Percent of Students Transferring In	Percent of Students Transferring Out	Utilization	Count of Factors for Legacy Buildings
CCPS For Boys	1962	MS	02	100	431	Legacy	100	0	23.2	3.00
CCPS For Girls	1975	MS	02	223	485	Legacy	100	0	46.0	3.00
Columbus Gifted Academy	1898	ES,MS	06	329	761	Legacy	100	0	43.2	3.00
Como Elementary School	1954	ES	04	243	400	Legacy	41	62	60.8	3.00
Duxberry Park Elementary School	1959	ES	06	186	400	Legacy	100	0	46.5	3.00



Building Condition

School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Legacy
Woodward Park 7th-8th	1966	MS	05	533	684	Legacy
Yorktown Middle School	1962	MS	02	364	395	Legacy
Africentric EC	2017	ES,MS,HS	06	902	922	FMP
Arts Impact Middle School	2007	MS	06	509	611	FMP

Legacy Building Status - 3 Values

- Legacy - No substantial renovation
- Significant Investment
- FMP (Facility Master Plan)

Transfers into the Building

School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Percent of Students Transferring In
Woodward Park 7th-8th	1966	MS	05	533	684	17
Yorktown Middle School	1962	MS	02	364	395	16
Africentric EC	2017	ES,MS,HS	06	902	922	100
Arts Impact Middle School	2007	MS	06	509	611	100

Percent Transferring (or Placed) into the Building

- 60% or More Students Transferring or Placed in the Building
- Less than 60% of Students Transferring or Placed in the Building

Transfers out of the Building

School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Percent of Students Transferring Out
Columbus Gifted Academy	1898	ES,MS	06	329	761	0
Como Elementary School	1954	ES	04	243	400	62
Duxberry Park Elementary School	1959	ES	06	186	400	0

Percent Transferring out of the Building

- 60% or More Students Transferring out of the Building
- Less than 60% of Students Transferring out of the Building

Utilization

School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Utilization
Broadleigh Elementary School	1952	ES	02	266	400	66.5
Buckeye Middle School	1962	MS	03	365	503	72.6
Colerain Elementary School	1957	ES	04	167	212	78.8
Columbus Alternative High School	1926	HS	06	764	904	84.5

Building Enrollment Utilization:

Number of Students

Number of Classrooms x Expected Students per Class

- 75% or Lower Utilization
- Greater than 75% Utilization

Summary

School Name	Year Opened	Type	Region	Average Enrollment	Capacity	Count of Factors for Legacy Buildings
Windsor STEM Academy	1960	ES,MS	06	331	600	3.00
Broadleigh Elementary School	1952	ES	02	266	400	2.00
Buckeye Middle School	1962	MS	03	365	503	2.00
Colerain Elementary School	1957	ES	04	167	212	2.00

Building Enrollment Utilization:

Number of Students

Number of Classrooms x Expected Students per Class

- 75% or Lower Utilization
- Greater than 75% Utilization

Maps

Small Circles =
Improved Buildings
(e.g. East)

As the Size of the
Circle increases - more
factors are being
identified (e.g. Briggs
=1, Eastmoor =2, and
Walnut Ridge =3)



Time to dig in!

Round 1 Table Work: 30 Minutes

- Take time to examine the maps and the data...
- What questions emerge about the buildings that are identified?
 - Are there additional buildings that should be included?
 - Should the criteria be adjusted to include or exclude buildings?
- What additional questions does the table have?

Wrap Up